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| State Assessment |
| WIDA ACCESS for English Language Learners Window: Jan 14-Feb 15 |
| Purpose: to measure student progress in acquiring academic English proficiency |
| Domain | Time |
| Listening | Up to 40 min |
| Speaking | Up to 30 min |
| Reading | Up to 35 min |
| Writing | Up to 65 min |
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| CMAS Window: Apr 8- Apr 26 |
| Purpose: to measure student’s mastery of Colorado’s academic standards |
| Grade | Content | Time |
| 3 | English Language Arts | 4hrs 30min |
| 3 | Math | 3hrs 15min |
| 4 | English Language Arts | 4hrs 30min |
| 4 | Math | 3hrs 15min |
| 5 | English Language Arts | 4hrs 30min |
| 5 | Math | 3hrs 15min |
| 5 | Science | 80 min |
| 6 | English Language Arts | 5hrs 30min |
| 6 | Math | 3hrs 15min |
| 7 | English Language Arts | 5hrs 30min |
| 7 | Math | 3hrs 15min |
| 8 | English Language Arts | 5hrs 30min |
| 8 | Math | 3hrs 15min |
| 8 | Science | 80 min |
| 11 | Science | 2hrs 30min |
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| WIDA-Screener Window: CLA: Aug 6-Oct 3 VPA: Aug 7- Oct 3 |
| Purpose: to measure new to school students for initial language proficiency |
| Grade: K-12 |
| Domain | Time |
| Listening | Up to 40 min |
| Speaking | Up to 30 min |
| Reading | Up to 35 min |
| Writing | Up to 65 min |
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| DIBELS Windows: Aug 21-25, Sept 18-21, Dec 4-8, Apr 30-May 4 |
| Purpose: to measure students’ mastery of reading to identify significant reading deficiencies |
| Grade: K-3, and any student previously identified as having a significant reading deficiency |
| Time: appx. 15 min per student |
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| STAR EL Window: every ten days after initial DIBELS Testing |
| Purpose: to identify reading skills in which students are deficient |
| Grade: Students identified as having a significant reading deficiency |
| Time: appx. 15 min per student |
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| PSAT 8/9 Window: Oct 10, Apr.10 |
| Purpose: to measure students’ preparedness for college and career readiness |
| Grade: 9 |
| Time: 2hrs 25 min |
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| PSAT 10 Window: Oct 10, Apr 10 |
| Purpose: to measure students’ preparedness for college and career readiness |
| Grade: 10 |
| Time: 2hrs 45 min |
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| SAT Window: Oct 10, Apr 10 |
| Purpose: to measure students’ preparedness for college and career readiness |
| Grade: 11 |
| Time: 3hrs |
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| NMSQT Window: Oct 10 |
| Purpose: to provide students the opportunity to qualify for scholarships |
| Grade: 11 |
| Time: |
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| Teaching Strategies Gold Checkpoint Window: Oct. 26, Feb. 1, May 10 |
| Purpose: to track students’ behavioral, cognitive, and academic development |
| Grade: Pre-K |
| Time: On-going |
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| Local Assessment |
| NWEA MAPS Window: Sept 6-27, Dec 3-19, May 6-24 |
| Purpose: to measure students’ mastery of grade level content |
| Grade: 3-12 |
| Content | Time |
| Reading | Appx. 2hrs |
| Math | Appx. 2hrs |
| Science (5,8,11 Only) | Appx. 2hrs |
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| STAR Reading Window: Sept 24-28, Dec 11-14, Mar 12-15, Apr 29-May 3 |
| Purpose: to measure students’ reading grade level |
| Grade: 1-5 |
| Time: appx 20 min per student |
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| Cognitive Abilities Test (CogAT) Window: Feb 11-15 |
| Purpose: to identify students eligible for gifted and talented programming |
| Grade: 2, referred students |
| Time: appx 90 min per student |
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