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| State Assessment | | | |
| WIDA ACCESS for English Language Learners Window: Jan 14-Feb 15 | | | |
| Purpose: to measure student progress in acquiring academic English proficiency | | | |
| Domain | | Time | |
| Listening | | Up to 40 min | |
| Speaking | | Up to 30 min | |
| Reading | | Up to 35 min | |
| Writing | | Up to 65 min | |
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| CMAS Window: Apr 8- Apr 26 | | | |
| Purpose: to measure student’s mastery of Colorado’s academic standards | | | |
| Grade | Content | | Time |
| 3 | English Language Arts | | 4hrs 30min |
| 3 | Math | | 3hrs 15min |
| 4 | English Language Arts | | 4hrs 30min |
| 4 | Math | | 3hrs 15min |
| 5 | English Language Arts | | 4hrs 30min |
| 5 | Math | | 3hrs 15min |
| 5 | Science | | 80 min |
| 6 | English Language Arts | | 5hrs 30min |
| 6 | Math | | 3hrs 15min |
| 7 | English Language Arts | | 5hrs 30min |
| 7 | Math | | 3hrs 15min |
| 8 | English Language Arts | | 5hrs 30min |
| 8 | Math | | 3hrs 15min |
| 8 | Science | | 80 min |
| 11 | Science | | 2hrs 30min |
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| WIDA-Screener Window: CLA: Aug 6-Oct 3 VPA: Aug 7- Oct 3 | | | |
| Purpose: to measure new to school students for initial language proficiency | | | |
| Grade: K-12 | | | |
| Domain | | Time | |
| Listening | | Up to 40 min | |
| Speaking | | Up to 30 min | |
| Reading | | Up to 35 min | |
| Writing | | Up to 65 min | |
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| DIBELS Windows: Aug 21-25, Sept 18-21, Dec 4-8, Apr 30-May 4 | | | |
| Purpose: to measure students’ mastery of reading to identify significant reading deficiencies | | | |
| Grade: K-3, and any student previously identified as having a significant reading deficiency | | | |
| Time: appx. 15 min per student | | | |
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| STAR EL Window: every ten days after initial DIBELS Testing | | | |
| Purpose: to identify reading skills in which students are deficient | | | |
| Grade: Students identified as having a significant reading deficiency | | | |
| Time: appx. 15 min per student | | | |
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| PSAT 8/9 Window: Oct 10, Apr.10 | | | |
| Purpose: to measure students’ preparedness for college and career readiness | | | |
| Grade: 9 | | | |
| Time: 2hrs 25 min | | | |
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| PSAT 10 Window: Oct 10, Apr 10 | | | |
| Purpose: to measure students’ preparedness for college and career readiness | | | |
| Grade: 10 | | | |
| Time: 2hrs 45 min | | | |
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| SAT Window: Oct 10, Apr 10 | | | |
| Purpose: to measure students’ preparedness for college and career readiness | | | |
| Grade: 11 | | | |
| Time: 3hrs | | | |
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| NMSQT Window: Oct 10 | | | |
| Purpose: to provide students the opportunity to qualify for scholarships | | | |
| Grade: 11 | | | |
| Time: | | | |
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| Teaching Strategies Gold Checkpoint Window: Oct. 26, Feb. 1, May 10 | | | |
| Purpose: to track students’ behavioral, cognitive, and academic development | | | |
| Grade: Pre-K | | | |
| Time: On-going | | | |
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| Local Assessment | | | |
| NWEA MAPS Window: Sept 6-27, Dec 3-19, May 6-24 | | | |
| Purpose: to measure students’ mastery of grade level content | | | |
| Grade: 3-12 | | | |
| Content | | Time | |
| Reading | | Appx. 2hrs | |
| Math | | Appx. 2hrs | |
| Science (5,8,11 Only) | | Appx. 2hrs | |
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| STAR Reading Window: Sept 24-28, Dec 11-14, Mar 12-15, Apr 29-May 3 | | | |
| Purpose: to measure students’ reading grade level | | | |
| Grade: 1-5 | | | |
| Time: appx 20 min per student | | | |
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| Cognitive Abilities Test (CogAT) Window: Feb 11-15 | | | |
| Purpose: to identify students eligible for gifted and talented programming | | | |
| Grade: 2, referred students | | | |
| Time: appx 90 min per student | | | |
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