



COMMUNITY LEADERSHIP ACADEMY

A Colorado State PK-5 Charter School

VICTORY PREPARATORY ACADEMY

A Colorado State Middle/High Charter School

GOVERNING BOARD AGENDA


October 26, 2020

Location: Virtual


Special Board Meeting

Due to health and safety concerns related to the COVID-19 (Coronavirus), this meeting will be conducted by videoconference. Members of the public may access open session portion of this meeting at:

This meeting will take place in a Highfive video conference. New to Highfive? Try these <https://success.highfive.com/hc/en-us/articles/360045617571> instructions

 To join the meeting with HD audio, video and sharing, click here:

<https://clacharter-org.highfive.com/moderated/v4r6q9p2b4>

 If you want to join audio-only using a phone instead: +1 848-227-7998, 5022297690#

Preliminary

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda
5. Approval of the Minutes
 - 09/15/2020
6. Board Requests
7. Audience Comments
8. Executive Report

I. Routine Items

Attachment of Record

II. Discussion Items

- 2.1 2019-2020 Financial Statement Presentation by Hinkle and Company (Jim Hinkle)
- 2.2 CSI renewal process Phase 2: staff attendance at CLA board meeting to outline the last few steps in the renewal process and focus on areas for board engagement
- 2.3 Grant applications and assurances
- 2.4 1st Quarter Financials

III. Business Items

3.1 Recommendation: Approve Program Assurances for Remote Learning Grants for Colorado Charter Schools (CCSP)

3.2 Recommendation: Approve Program Assurances for Response, Innovation, and Student Equity (RISE) Education Fund grant

IV. Communications

V. Executive Session

(§24-6-402(4)(b), C.R.S.), conferences with an attorney for the public entity for the purposes of receiving legal advice on specific legal questions; (§24-6-402(4)(e), C.R.S.), developing strategy for negotiations, instructing negotiators, and determining positions relative to matters that may be subject to negotiations

VI. Adjourn