2022-2023 Assessment Calendar: Community Leadership Academy and Victory Preparatory Academy

Test:	Testing Window:	Duration of Test:	Required by:
WIDA Screener (grades 2-12)	First 30 calendar days of school / 10 days after enrollment	2.5 hours	State / Federal
W-APT (grades K-1)	(Kinder: within 60 days)	30 minutes (K-1)	State / Federal
WIDA ACCESS (grades K-12)	January 9 - February 10, 2023	2.25 Hours	State / Federal
Purpose (Screener & APT): To identify students who may be candidates for English as a second language (ESL) and/or bilingual services; all students new to a school who speak a language other than English at home must be screened Purpose (ACCESS): To assess comprehension and communication in English for English Language Learners; given to students who have been identified English Language Learners as NEP or LEP.			
Manner is which results will be used: Provides schools with information that will help them evaluate the effectiveness of their English Language Acquisition programs; Meets federal requirements for the monitoring of ELs' progress toward English language proficiency.			
Acadience Reading *(formerly DIBELS Next)* *(Interim Assessment)* (grades K-3)	BOY: August 22-September 2, 2022 Kinder only: September 6-19, 2022 MOY: November 30-December 13,2022 EOY: April 24-May 5, 2023	30 minutes	State
Purpose: Measures Reading comprehension and fluency (benchmark/interim assessment) for all students grades K-3			
Manner in which results will be used: If the student is determined to have a significant reading deficiency, teachers must administer one or more of the state board approved diagnostic assessments to determine the student's specific reading skill deficiencies. The READ Act requires the creation and implementation of an individual intervention plan (called a READ plan) for students identified with a Significant Reading Deficiency (SRD). The Act outlines specific components that must be included in a READ plan to ensure the effectiveness of the intervention strategies.			
STAR Early Learning by Renaissance (Diagnostic Assessment) (grades K-3)	Within 60 days previous interim assessment administration of Acadience Reading *(formerly DIBELS Next)* September, December, May	30 minutes	State / Local
Purpose: Measures Reading comprehension and fluency (diagnostic assessment); required for student identified SRD			
Manner in which results will be used: Diagnostic, progress monitoring, planning, and parent information			
STAR by Renaissance (grades 1-6)	September, December, May	30 minutes	Local
Purpose: Measures Reading comprehension and fluency for students in grades 1-6			
Manner in which results will be used: Diagnostic, progress monitoring, planning, and parent information			
NWEA Measure of Academic Progress (MAP) (grades 2-12)	September December May	untimed (approx. 45 minutes)	Local
Purpose: Identifies proficiency and growth levels for students in reading and math; aligned to Common Core Standards.			
Manner in which results will be used: MAP data allows schools to differentiate and adjust instruction for individuals students, groups of students, or entire classes based on results of the assessment.			

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CogAT (grade 2 and referred students)	February 6-10, 2023	90 minutes	State
Purpose: Appraises the cognitive development of students and measures students' learned reasoning abilities			
Manner in which results will be used: Assessment is used as a universal screen to help determine a need for early intervention and programming needs; results are one component of the body of evidence to determine areas of strength and possible identification for gifted programming.			
CMAS: English Language Arts & Math (grades 3-8)	April 10-28, 2023	9.2 hours	State
CMAS: Science (grades 5, 8, 11)	April 10-28, 2023	5th & 8th grade = 4 hours 11th grade = 3.5 hours	State
Purpose: Measure student mastery of Colorado Academic Standards			
Manner in which results will be used: This is one measure as part of a balanced assessment system and can be used a benchmark for students in relation to District and State score reports. This assessment also meets the requirement for state accountability.			
PSAT 8/9 (grade 9)	April 12-14, 2023 (TBD)	2.5 hours	State
PSAT 10 (grade 10)	April 12-14, 2023 (TBD)	3 hours	State
SAT (grade 11)	April 12, 2023	4 hours (5 hours w/essay)	State
PSAT/NMSQT (grades 10, 11) fall	October 12, 2022	3 hours	Local
PSAT 8/9 (grade 9) fall	October 12, 2022	2.5 hours	Local
Purpose: Measure student preparedness for college and career readiness			
Manner in which results will be used: This is one measure as part of a balanced assessment system and can be used a benchmark for students in relation to District and State score reports. This assessment also meets the requirement for state accountability. The PSAT/NMSQT is used to determine eligibility for the National Merit Program.			
Teaching Strategies Gold Checkpoint (PreK)	October 17-October 28, 2022 January 23-February 3, 2023 April 24-May 5, 2023	On-going	State
Purpose: measure and monitor student's behavioral, cognitive, and academic development			
Manner in which results will be used: diagnostic, growth, monitoring, planning, reporting, and goal setting			