

## Preliminary Plan Type

**Performance Plan**
**76.9 / 100**

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

### Indicator Rating Totals

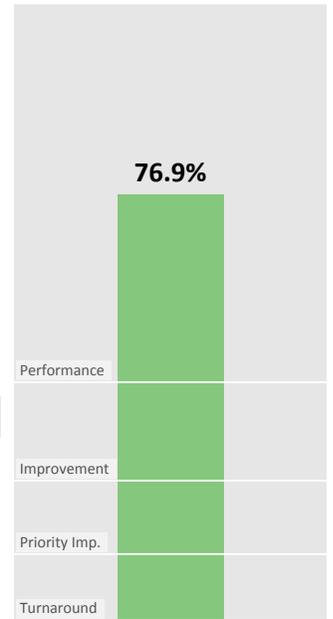
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	69.7%	27.9 / 40	Meets
Academic Growth	81.7%	49 / 60	Meets

### Assurance

	Rating
Accountability Participation Rate	Meets 95%

### Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	246	246	100.0%	0	100.0%	Meets 95%
Math	246	246	100.0%	0	100.0%	Meets 95%
Science	80	79	98.8%	0	98.8%	Meets 95%



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

**Performance:** at or above 53.0%

**Improvement:** at or above 42.0%-below 53.0%

**Priority Improvement:** at or above 34.0%-below 42.0%

**Turnaround:** below 34.0%

**Insufficient Data:** No reportable data or only PWR data

(\* Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned / Eligible	Rating
English	All Students	246	100.0%	753.8	82	6 / 8	Meets
	Language Arts						
	Previously Identified for READ Plan	36	100.0%	741.2	54	1 / 0	Bonus Earned
	English Learners	185	100.0%	752.0	78	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	170	100.0%	753.9	82	.75 / 1	Meets
	Minority Students	231	100.0%	753.1	80	.75 / 1	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
Math	All Students	246	100.0%	743.5	68	6 / 8	Meets
	English Learners	185	100.0%	743.6	69	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	170	100.0%	744.2	71	.75 / 1	Meets
	Minority Students	231	100.0%	742.9	68	.75 / 1	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
Science	All Students	79	98.8%	587.5	42	4 / 8	Approaching
	English Learners	60	100.0%	581.4	38	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	50	100.0%	583.6	39	.5 / 1	Approaching
	Minority Students	74	98.7%	584.8	40	.5 / 1	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
<b>TOTAL</b>		*	*	*	*	23 / 33	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English	All Students	156	66.5	8 / 8	Exceeds
Language Arts	English Learners	117	71.0	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	112	69.5	1 / 1	Exceeds
	Minority Students	146	70.0	1 / 1	Exceeds
	Students with Disabilities	n < 20	-	0 / 0	-
	Math	All Students	156	56.0	6 / 8
	English Learners	117	57.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	112	55.5	.75 / 1	Meets
	Minority Students	146	56.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP (2015)	English Language Proficiency (ELP)	211	47.0	2 / 4	Approaching
<b>TOTAL</b>		*	*	21.25 / 26	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Preliminary Plan Type

**Performance Plan**

**86.6 / 100**

**86.6%**

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### Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	90.9%	36.4 / 40	Exceeds
Academic Growth	83.7%	50.2 / 60	Meets



### Assurance

	Rating
Accountability Participation Rate	Meets 95%

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

### Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	212	212	100.0%	0	100.0%	Meets 95%
Math	211	191	90.5%	0	90.5%	Does Not Meet 95%
Science	66	65	98.5%	0	98.5%	Meets 95%

**Performance:** at or above 53.0%

**Improvement:** at or above 42.0%-below 53.0%

**Priority Improvement:** at or above 34.0%-below 42.0%

**Turnaround:** below 34.0%

**Insufficient Data:** No reportable data or only PWR data

(\* Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
English Language Arts	All Students	211	100.0%	759.4	89	8 / 8	Exceeds
	English Learners	173	100.0%	758.3	87	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	146	100.0%	759.0	88	1 / 1	Exceeds
	Minority Students	193	100.0%	758.8	88	1 / 1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
Math	All Students	190	90.5%	746.9	87	8 / 8	Exceeds
	English Learners	154	89.6%	747.0	87	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	131	90.4%	746.9	87	1 / 1	Exceeds
	Minority Students	174	90.7%	746.3	85	1 / 1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
Science	All Students	64	98.5%	597.3	54	6 / 8	Meets
	English Learners	56	98.3%	591.4	50	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	50	100.0%	591.9	50	.75 / 1	Meets
	Minority Students	58	98.3%	590.8	49	.5 / 1	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
<b>TOTAL</b>		*	*	*	*	30 / 33	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	201	62.0	6 / 8	Meets
	English Learners	167	58.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	146	60.5	.75 / 1	Meets
	Minority Students	183	59.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
Math	All Students	182	65.5	8 / 8	Exceeds
	English Learners	149	64.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	131	61.0	.75 / 1	Meets
	Minority Students	166	65.0	1 / 1	Exceeds
	Students with Disabilities	n < 20	-	0 / 0	-
ELP (2015)	English Language Proficiency (ELP)	55	56.0	3 / 4	Meets
<b>TOTAL</b>		*	*	21.75 / 26	Meets

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

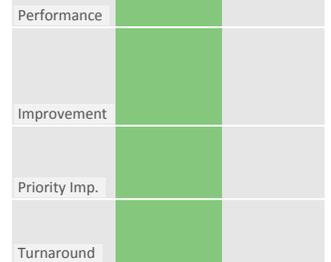
## Preliminary Plan Type

**Performance Plan**
**89.6 / 100**
**89.6%**

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### Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	91.7%	27.5 / 30	Exceeds
Academic Growth	98.9%	39.6 / 40	Exceeds
Postsecondary & Workforce Readiness	75.0%	22.5 / 30	Meets



### Assurance

	Rating
Accountability Participation Rate	Meets 95%

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

### Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	66	63	95.5%	0	95.5%	Meets 95%
Math	66	63	95.5%	0	95.5%	Meets 95%
Science	32	31	96.9%	0	96.9%	Meets 95%
COACT	31	31	100.0%	0	100.0%	Meets 95%

**Performance:** at or above 53.0%

**Improvement:** at or above 42.0%-below 53.0%

**Priority Improvement:** at or above 34.0%-below 42.0%

**Turnaround:** below 34.0%

**Insufficient Data:** No reportable data or only PWR data

(\* ) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^ ) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
English Language Arts	All Students	62	95.5%	763.7	96	8 / 8	Exceeds
	English Learners	52	96.4%	763.1	96	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	40	100.0%	766.2	97	1 / 1	Exceeds
	Minority Students	58	95.2%	762.6	96	1 / 1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
Math	All Students	62	95.5%	749.4	91	8 / 8	Exceeds
	English Learners	52	96.4%	748.5	90	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	40	100.0%	754.5	95	1 / 1	Exceeds
	Minority Students	58	95.2%	747.6	88	1 / 1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
Science	All Students	31	96.9%	635.1	72	6 / 8	Meets
	English Learners	24	96.0%	633.0	71	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	23	95.8%	633.6	71	.75 / 1	Meets
	Minority Students	30	96.8%	636.1	74	.75 / 1	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
<b>TOTAL</b>		*	*	*	*	30.25 / 33	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	59	70.0	8 / 8	Exceeds
	English Learners	49	70.0	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	39	61.0	.75 / 1	Meets
	Minority Students	55	71.0	1 / 1	Exceeds
	Students with Disabilities	n < 20	-	0 / 0	-
Math	All Students	57	70.0	8 / 8	Exceeds
	English Learners	48	68.0	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	39	72.0	1 / 1	Exceeds
	Minority Students	53	68.0	1 / 1	Exceeds
	Students with Disabilities	n < 20	-	0 / 0	-
ELP (2015)	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
<b>TOTAL</b>		*	*	21.75 / 22	Exceeds

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

PWR Indicator	Student Group	Count	Best Rate	Rate/Score	Pts Earned/Eligible	Rating
Dropout	All Students	91	*	0.0%	4 / 4	Exceeds
COACT	All Students	31	*	18.0	2 / 4	Approaching
Matriculation	All Students	n < 16	*	-	0 / 0	-
	2-Year Higher Education Institution	*	*	-	*	-
	4-Year Higher Education Institution	*	*	-	*	-
	Career & Technical Education	*	*	-	*	-
Graduation	All Students	n < 16	-	-	0 / 0	-
	English Learners	n < 16	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	0 / 0	-
	Minority Students	n < 16	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	0 / 0	-
<b>TOTAL</b>		*	*	*	6 / 8	Meets

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	Best Rate	4-Year (AYG 2015)	5-Year (AYG 2014)	6-Year (AYG 2013)	7-Year (AYG 2012)
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

**Dropout Rates:** reflects the percentage of students enrolled in grades 9-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

**COACT:** reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

**Matriculation Rates:** reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: [http://www.cde.state.co.us/accountability/matriculation\\_guidance\\_and\\_faq\\_7\\_25\\_16](http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16)

**Graduation Rates:** Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

**Anticipated Year of Graduation (AYG):** when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data