

Joint School Accountability Committee & Preschool Advisory Council Meeting Minutes – Friday, February 21, 2020

Meeting Location: CLA 6880 Holly Street Time: 2:00 p.m. – 4:00 p.m.

3rd Quarter SAC Meeting

- Welcome / Introductions

In attendance: Tina Jajdelski, Kacey Knudsen, Claudia Flores, Laura Clark, Kayleigh Skolnick, Michele Montgomery, Francisco Villa, Carla DeWald

- Approval of Minutes from November 8, 2019
 - o Motion: TJ, Second: Claudia, Approve: All, Opposed: None, Signatures
- 2020-21 School Calendar
 - o Note of the school hour change, 8:00am-3:45pm
 - o Veterans Day: Asked for feedback, district gives day off, middle of the week is tough for parents. Both PK parents stated that not having Veteran’s Day off wouldn’t be a problem. Tina mentioned incorporating Veterans Day into curriculum like the school does for Constitution day in September.

CPP /PreK Advisory: Quality of Program, Staff Development, Family Involvement and Support, Program Evaluation

- Approval of Minutes from November 8, 2019
 - o Motion: TJ, Second: Claudia, Approve: All, Opposed: None, Signatures
- Teaching Strategies Gold Winter Checkpoint Report
 - o TSG Comparative Reports

Comparison of our program this year to Widely Held Expectations

AM class across the board in the fall had lower scores than the PM class. Cognitive and math had the biggest jump, didn’t demonstrate knowledge because it wasn’t there, or it wasn’t observed that day. Recognize numbers, even value. PM class opposite, social-emotional (Laura) development, physical development, teacher didn’t have proper gauge of who students really are. Not a lot of time outside, can’t observe some of the physical development activities.

PM class is a concern with Math reaching 85%. Adding in counting numbers 1-10 along with integrating into already planned skills such as positional words.

Laura shared the TSG Winter Checkpoint Child Development Outcomes:

The pre-kindergarten program at Community Leadership Academy uses Teaching Strategies Gold (TS Gold) to measure child development. The school’s goal is that 85% of children in the program will meet widely held expectations for development in all domains by the end of the school year.

AM Class	% Meeting and Exceeding Widely Held Expectations		
	Fall 2019/2020	Winter 2019/2020	Spring 2019/2020
Pre-K (Blue)			
Social-Emotional Development	42.89 %	78.57%	
Language Development	42.86 %	71.43%	
Literacy	35.71%	78.57%	
Cognitive Development	28.57%	92.86%	
Math	0%	92.86%	
Physical Development	78.57%	85.71%	

PM Class	% Meeting and Exceeding Widely Held Expectations		
	Fall 2019/2020	Winter 2019/2020	Spring 2019/2020
Pre-K (Blue)			
Social-Emotional Development	85.71%	78.57%	
Language Development	85.71%	100%	
Literacy	28.57%	100%	
Cognitive Development	28.57%	92.86%	
Math	21.43%	57.14%	
Physical Development	100%	50%	

❑ Winter TSG report of assessment data analysis, goals, and action plan

- After our winter checkpoint, both the AM and PM classes are above average in Math. The AM class made a significant jump in their skill-set from coming in not demonstrating any understanding in Math to being able to recognize their numbers and number value. Both classes' strengths include understanding place value and patterns. They scored below average in their counting skills and spatial relationships. To promote a learning environment in this area we are integrating counting into a number of daily activities such as lining up as well as counting during our calendar/circle time. In addition to that we are using tangrams in our math center and using more blocks in our small motor and large motor centers.
- In Literacy, both of classes are well above average. They scored high in letter-sound correspondence and appreciation to books. They are struggling in writing to convey their ideas and thought as well as rhyme. To assist them in the acquisition of these skills we are giving them more opportunities to "write" or draw their thoughts and ideas, and we are reading more books using rhyming words and will begin discussing those words as we read them.
- The Social-Emotional assessment demonstrated an above average skill-set in toileting and dressing as well as interaction with their peers. Students fell below average in managing their feelings and taking care of their own needs. We are working with them to express themselves verbally and to stop and use the quiet reading area for those moments they may need to take a break if they are frustrated during center times.
- For Language, again both classes are well above the average, showing mastery in following directions. We are encouraging them to have conversations in the classroom through the new center directives and when necessary to slow down and repeat to be heard more clearly to help them in the areas where they are weak.
- Cognitively both classes are demonstrating a strong skill set in a lot of areas including curiosity and classifying. They are needing some extra work on persistence as well as problem solving. To create an environment to promote both of these we are using our center time to encourage them to think about a goal and helping them think through ways to accomplish these goals.
- In the final standard, Physical, we saw an increase in the AM class, but a drop in the PM class. The drop was mainly due to the gross motor skills that were not observed at the time of the assessment. To help us reach these goals we have incorporated more gross motor activities into the daily routine with balancing exercises and indoor games. The classes both excelled in holding their writing tools and we will continue to encourage this skill.

❑ Quality Incentive Goals/Program Improvements for April Rating

- We have on-going coaching to prepare for the upcoming CO Shines rating in April.
- Our on-going professional development will entail the pre-kindergarten team meeting with the school Administration to create professional development goals such as online training opportunities with TSG, PDIS (an online professional development system through Colorado Department of Education), and school wide professional development days.
- The pre-kindergarten team will continue to create an environment that encourages parent involvement through our 'Parent Education Hour' and 'Community Hour' scheduled throughout the year.
- We have a transition into Kindergarten 'Parent Education Hour' planned on April 17th to assist the children and families with moving from pre-kindergarten into kindergarten.
- In order to better serve our pre-kindergarten families, we will be sending home a grade specific survey to help us plan ahead for the next school year and to develop a more effective program. In addition to this survey we have sent home a school-wide survey to better equip our Administration with planning, progress, and implementation of procedures.
- We use an Environmental Rating System monthly to evaluate our center equipment and to note areas of needed improvement.
- As mentioned above, our pre-kindergarten program utilizes Teach Gold Strategies (TSG) to assess our students and help us in our lesson planning and program improvements.
- We are building a list of supplies to be purchased in the next couple of weeks that will build our centers multi-culturalism impact as well as tools to help bridge the educational gaps in the students learning as indicated by our TSG scores.
- Child health is important to us here at CLA, and to help promote this in our pre-kindergarten classroom, the pre-kindergarten staff and students will be setting up the classroom garden in the next couple of weeks. In addition to that we have participated in the school-wide vision and hearing screenings and made available the free dental check-up. We also had a Nutrition and Health Hour made available to our families earlier this year.



- We have an observation planned in March to assist us with our upcoming CO Shines rating in April. This observation will be performed by a CDE (Colorado Department of Education) representative who is a certified Prekindergarten CLASS observer and ECE coach for ECPAC. We will use the observer's notes to make necessary improvements in the classroom for the CO Shines rating and to better equip our staff.

Partnering with Families

- Family Education Hour
 - February 3 Nutrition hour and family goal planning
 - April 17 Transition from Pre-k to kindergarten
- Community Hour
 - March 20 Scholastic Book Fair

Two more family days left in 2019-20, Scholastic Book Fair and Transition from Pre-k to kindergarten.

- Planning/Open Discussion: N/A
- Next Meetings: March 13th at 2pm
- Adjourn

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