



# COMMUNITY LEADERSHIP ACADEMY

A Colorado State PK-5 Charter School

# VICTORY PREPARATORY ACADEMY


A Colorado State Middle/High Charter School



## Joint School Accountability Committee & Preschool Advisory Council Meeting Agenda – Friday, September 17, 2021

Meeting Location: in-person & virtual    Time: 2:00 p.m. – 3:45 p.m.

Due to health and safety concerns related to the COVID-19 (Coronavirus), this meeting will be conducted in-person AND by videoconference. Members of the public may access this meeting at 6880 Holly Street or at the link below:

 To join the meeting with HD audio, video and sharing, click here:  
<https://clacharter-org.highfive.com/sac-9-17-2021>

### 1st Quarter SAC Meeting

- Welcome / Introductions
- SAC Overview
- Officers - Attendees
- Enrollment Update
- In-Person & Remote Learning
- CDE Pause on 2020-2021 and 2021-22 State Accountability System due to COVID
- UIP – CSI biannual flexibility 2021-2022 for performance/distinction schools: NO NEW UIP 21-22
- Budget Priorities from 2020-2021: new math program PK-5 Reveal Math; outreach/enrollment; reinstate bus service and PreK; remote-learning capabilities
- Review CEO evaluation tool: see below - input
- Planning/Open Discussion
- Next Meeting: SAC ONLY: Tuesday, October 12, 2021
- Adjourn to CPP Advisory Meeting

### CPP/PreK Advisory Meeting: Quality of Program, Staff Development, Family Involvement and Support, Program Evaluation

- Colorado Shines Rating: continued from 2019 “4”; review in 2022
- CDHS Licensing: anticipate visit anytime!
- Quarterly Family Meetings 2021-2022: suggestions
- Family Support Services
  
- Planning/Open Discussion: *New teacher starts 27th; no class October 14 due to Parent Teacher Conferences*
- Next Meeting: January
- Adjourn

**Notice: Board of Directors Vacancy, information**



**District Accountability Committees** are responsible for making recommendations to their local school boards concerning priorities for spending district and federal funds, making recommendations concerning the preparation of the district's Performance, Improvement, Priority Improvement, or Turnaround plan (whichever is applicable), and cooperatively determining other areas and issues to address and make recommendations upon. The Educator Evaluation and Support Bill of 2010 (S.B. 10-191) also authorized District Accountability Committees to provide input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations.

**MEMBERSHIP:**

- ➔ An administrator of the school or the administrator's designee
- ➔ At least one teacher who provides instruction in the school
- ➔ At least three parents (or legal guardians) of students enrolled in the school
- ➔ Additional parent or teacher since the school does not have an "internal" parent organization
- ➔ At least one person from the community
- ➔ In addition, a member of the Board of Directors shall serve on the SAC in a non-voting ex officio

## Pause on 2020-21 and 2021-22 State Accountability System Due to COVID-19

A second year of Accountability Pause (2021-2022) has been authorized by the Colorado legislature. The state's accountability system has been paused for 2020-21 and 2021-22.

### School and District Accountability Committee (SAC and DAC) Networking Series

Starting in the 2021-22 school year, the Office of Family School Community Partnerships will be offering a series of virtual networking meetings for members of SACs and DACs across the state. These convenings will include content from CDE, promising practices, and an opportunity to network and learn from other committee members.

**When**

- August-May
- 2nd Tuesday of the Month (recurring invitation)
- 5:30-6:30pm

**Audience:**

SAC and DAC members, including school and district administration and staff

Spanish language interpretation will be available.

**Interested?**

[Sign up here to receive calendar invitations and more information](#)

**Topics and Dates**

- **August 10th:** Kickoff; Roles and Responsibilities
  - [Recording](#)
  - [Slides](#)
- **September 14th:** UIP/Stakeholder Engagement
- **October 12th:** Committee/Board/District Relations
- **November 9th:** FSCP Policy
- **December 14th:** Team Building
- **January 11th:** Local Data Usage
- **February 8th:** Budgets
- **March 8th:** Special Projects
- **April 12th:** Showcase/Celebrations
- **May 10th:** Prepare for Next Year



**FAMILY SCHOOL AND COMMUNITY PARTNERSHIPS**



<https://www.cde.state.co.us/uip/sacdacnetworking>



## Performance Rating for Standard I: Instructional Leadership

Rate each focus Indicator and indicate the overall Standard rating below. (\*Focus Indicators are those aligned to goal(s).)

	U	NI	P	E
<b>I-A. Curriculum:</b> Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>I-B. Instruction:</b> Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>I-C. Assessment:</b> Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>I-D. Evaluation:</b> Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>I-E. Data-Informed Decision Making:</b> Uses multiple sources of evidence related to student learning—including state and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>I-F. Student Learning:</b> Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available				
<small>The Student Learning Indicator does not have corresponding descriptors of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.</small>				
<b>OVERALL Rating for Standard I: Instructional Leadership</b> The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Performance Rating for Standard II: Management & Operations

Rate each focus Indicator and indicate the overall Standard rating below. (\*Focus Indicators are those aligned to goal(s).)

	U	NI	P	E
<b>II-A. Environment:</b> Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>II-B. Human Resources Management and Development:</b> Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>II-C. Scheduling and Management Information Systems:</b> Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>II-D. Law, Ethics, and Policies:</b> Understands and complies with state and federal laws and mandates, school policies, agreements, and ethical guidelines. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>II-E. Fiscal Systems:</b> Develops a budget that supports the charter's vision, mission, and goals; allocates and manages expenditures consistent with organization goals and available resources. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL Rating for Standard II: Management &amp; Operations</b> The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Performance Rating for Standard III: Family and Community Engagement

Rate each focus Indicator and indicate the overall Standard rating below. (\*Focus Indicators are those aligned to goal(s).)

	U	NI	P	E
<b>III-A. Engagement:</b> Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, and community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>III-B. Sharing Responsibility:</b> Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>III-C. Communication:</b> Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>III-D. Family Concerns:</b> Addresses family and community concerns in an equitable, effective, and efficient manner. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL Rating for Standard III: Family &amp; Community Engagement</b> The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Performance Rating for Standard IV: Professional Culture

Rate each focus Indicator and indicate the overall Standard rating below. (\*Focus Indicators are those aligned to goal(s).)

	U	NI	P	E
<b>IV-A. Commitment to High Standards:</b> Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>IV-B. Cultural Proficiency:</b> Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>IV-C. Communication:</b> Demonstrates strong interpersonal, written, and verbal communication skills. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>IV-D. Continuous Learning:</b> Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>IV-E. Shared Vision:</b> Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>IV-F. Managing Conflict:</b> Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL Rating for Standard IV: Professional Culture</b> The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a culture of reflective practice, high expectations, and continuous learning for staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

