

2023-2024 Assessment Calendar: Community Leadership Academy and Victory Preparatory Academy

Test:	Testing Window:	Duration of Test:	Required by:
WIDA Screener (grades 2-12)	First 30 calendar days of school / 10 days after enrollment (Kinder: within 30 days) January 8 – February 9, 2024	2.5 hours	State / Federal
W-APT (grades K-1)		30 minutes (K-1)	State / Federal
WIDA ACCESS (grades K-12)		2.25 Hours	State / Federal
<p>Purpose (Screener & APT): To identify students who may be candidates for English as a second language (ESL) and/or bilingual services; all students new to a school who speak a language other than English at home must be screened</p> <p>Purpose (ACCESS): To assess comprehension and communication in English for English Language Learners; given to students who have been identified English Language Learners as NEP or LEP.</p>			
<p>Manner in which results will be used: Provides schools with information that will help them evaluate the effectiveness of their English Language Acquisition programs; Meets federal requirements for the monitoring of ELs' progress toward English language proficiency.</p>			
Acadience Reading (<i>DIBELS 8</i>) (<i>Interim Assessment</i>) (grades K-3)	BOY: August 21-September 1, 2023 Kinder only: September 25-29, 2023 MOY: December 1-December 14, 2023 EOY: May 6-May 17, 2024	30 minutes	State
<p>Purpose: Measures Reading comprehension and fluency (benchmark/interim assessment) for all students grades K-3</p>			
<p>Manner in which results will be used: If the student is determined to have a significant reading deficiency, teachers must administer one or more of the state board approved diagnostic assessments to determine the student's specific reading skill deficiencies. The READ Act requires the creation and implementation of an individual intervention plan (called a READ plan) for students identified with a Significant Reading Deficiency (SRD). The Act outlines specific components that must be included in a READ plan to ensure the effectiveness of the intervention strategies.</p>			
STAR Early Learning by Renaissance (Diagnostic Assessment) (grades K-3)	Within 60 days previous interim assessment administration of Acadience Reading (<i>DIBELS 8</i>) September 5-8, November 27-30, May 6-10	30 minutes	State / Local
<p>Purpose: Measures Reading comprehension and fluency (diagnostic assessment); required for student identified SRD</p>			
<p>Manner in which results will be used: Diagnostic, progress monitoring, planning, and parent information</p>			
STAR by Renaissance (grades 1-6)	September 5-8, November 27-30, May 6-10	30 minutes	Local
<p>Purpose: Measures Reading comprehension and fluency for students in grades 1-6</p>			
<p>Manner in which results will be used: Diagnostic, progress monitoring, planning, and parent information</p>			
NWEA Measure of Academic Progress (MAP) (grades 2-12)	September 13-21 December 4-8 May 13-17	untimed (approx. 45 minutes)	Local
<p>Purpose: Identifies proficiency and growth levels for students in reading and math; aligned to Common Core Standards.</p>			
<p>Manner in which results will be used: MAP data allows schools to differentiate and adjust instruction for individuals students, groups of students, or entire classes based on results of the assessment.</p>			
CogAT (grade 2 and referred students)	February 12-16, 2024	90 minutes	State
<p>Purpose: Appraises the cognitive development of students and measures students' learned reasoning abilities</p>			

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Manner in which results will be used: Assessment is used as a universal screen to help determine a need for early intervention and programming needs; results are one component of the body of evidence to determine areas of strength and possible identification for gifted programming.			
CMAS: English Language Arts & Math (grades 3-8)	April 8-26, 2024	9.2 hours	State
CMAS: Science (grades 5, 8, 11)	April 8-26, 2024	5 th & 8 th grade = 4 hours 11 th grade = 3.5 hours	State
Purpose: Measure student mastery of Colorado Academic Standards			
Manner in which results will be used: This is one measure as part of a balanced assessment system and can be used as a benchmark for students in relation to District and State score reports. This assessment also meets the requirement for state accountability.			
PSAT 8/9 (grade 9)	April 17, 2024	2.5 hours	State
PSAT 10 (grade 10)	April 17, 2024	3 hours	State
SAT (grade 11)	April 17, 2024	4 hours (5 hours w/essay)	State
PSAT/NMSQT (grades 10, 11) fall	October 26, 2023	3 hours	Local
PSAT 8/9 (grade 9) fall	October 26, 2023	2.5 hours	Local
Purpose: Measure student preparedness for college and career readiness			
Manner in which results will be used: This is one measure as part of a balanced assessment system and can be used as a benchmark for students in relation to District and State score reports. This assessment also meets the requirement for state accountability. The PSAT/NMSQT is used to determine eligibility for the National Merit Program.			
Teaching Strategies Gold Checkpoint (PreK)	October 1-October 20, 2023 January 23-February 2, 2024 April 24-May 3, 2024	On-going	State
Purpose: measure and monitor student's behavioral, cognitive, and academic development			
Manner in which results will be used: diagnostic, growth, monitoring, planning, reporting, and goal setting			
AAPPL (Assessment of Performance toward Proficiency in Languages) (grade 12)	March 7	3 hours	Local
Purpose: To assess language proficiency and biliteracy within a familiar classroom context.			
Manner in which results will be used: AAPPL scores are appropriate to award credit by examination or for program placement purposes.			
ACT Workkeys (grade 12) <i>*Required only if SAT cut scores were not met*</i>	December 12	3 hours	Local
Purpose: The assessments measure foundational skills required for success in the workplace.			
Manner in which results will be used: To earn a National Career Readiness Certificate, a credential that verifies the skills found to be most essential across industries and occupations and complies with the Colorado graduation criteria.			
National Assessment of Educational Progress (NAEP) (4 th grade only)	March 4, 2024	90 min	National
Purpose: To measure math and reading skills in 4 th grade.			
Manner in which results will be used: Released as the Nation's Report Card, which provides information on student achievement to parents, policymakers, educators and the public.			