

## 2025-2026 Assessment Calendar: Community Leadership Academy and Victory Preparatory Academy

Test:	Testing Window:	Duration of Test:	Required by:
WIDA Screener (grades 2-12)	First 30 calendar days of school / 10 days after enrollment	2.5 hours	State / Federal
W-APT (grades K-1)	(Kinder: within 30 days)	30 minutes (K-1)	State / Federal
WIDA ACCESS (grades K-12)	January 12 – February 13, 2026	2.25 Hours	State / Federal
Purpose (Screener & APT): To identify students who may be candidates for English as a second language (ESL) and/or bilingual services; all students new to a school who speak a language other than English at home must be screened Purpose (ACCESS): To assess comprehension and communication in English for English Language Learners; given to students who have been identified English Language Learners as NEP or LEP.			
Manner in which results will be used: Provides schools with information that will help them evaluate the effectiveness of their English Language Acquisition programs; Meets federal requirements for the monitoring of ELs' progress toward English language proficiency.			
Amplify Reading DIBELS 8 ( <i>formerly DIBELS Next</i> ) ( <i>Interim Assessment</i> ) (grades K-3)	BOY: August 25-September 8, 2025 Kinder only: September 8-September 19, 2025 MOY: December 1-December 12, 2025 EOY: April 27-May 8, 2026	30 minutes	State
Purpose: Measures Reading comprehension and fluency (benchmark/interim assessment) for all students grades K-3			
Manner in which results will be used: If the student is determined to have a significant reading deficiency, teachers must administer one or more of the state board approved diagnostic assessments to determine the student's specific reading skill deficiencies. The READ Act requires the creation and implementation of an individual intervention plan (called a READ plan) for students identified with a Significant Reading Deficiency (SRD). The Act outlines specific components that must be included in a READ plan to ensure the effectiveness of the intervention strategies.			
STAR Early Learning by Renaissance (Diagnostic Assessment) (grades K-3)	Within 60 days previous interim assessment administration of Amplify Reading DIBELS 8 ( <i>formerly DIBELS Next</i> ) September 8-15, November 17-21, May 4-8	30 minutes	State / Local
Purpose: Measures Reading comprehension and fluency (diagnostic assessment); required for student identified SRD			
Manner in which results will be used: Diagnostic, progress monitoring, planning, and parent information			
STAR by Renaissance (grades 1-6)	September 8-15, November 17-21, May 4-8	30 minutes	Local
Purpose: Measures Reading comprehension and fluency for students in grades 1-6			
Manner in which results will be used: Diagnostic, progress monitoring, planning, and parent information			
NWEA Measure of Academic Progress (MAP) (grades 2-12)	BOY: September 15-22 MOY: CLA: December 8-15    VPA: January 7-14 EOY: May 11-15	untimed (approx. 45 minutes)	Local
Purpose: Identifies proficiency and growth levels for students in reading and math; aligned to Common Core Standards.			
Manner in which results will be used: MAP data allows schools to differentiate and adjust instruction for individuals students, groups of students, or entire classes based on results of the assessment.			

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CogAT (grade 2 & 6 and referred students)	February 10-12, 2026 (2 <sup>nd</sup> grade) February 17-20, 2026 (6 <sup>th</sup> grade)	90 minutes	State
Purpose: Appraises the cognitive development of students and measures students' learned reasoning abilities			
Manner in which results will be used: Assessment is used as a universal screen to help determine a need for early intervention and programming needs; results are one component of the body of evidence to determine areas of strength and possible identification for gifted programming.			
CMAS: English Language Arts & Math (grades 3-8)	April 6-24, 2026	9.2 hours	State
CMAS: Science (grades 5, 8, 11)	April 6-24, 2026	5 <sup>th</sup> & 8 <sup>th</sup> grade = 4 hours 11 <sup>th</sup> grade = 3.5 hours	State
Purpose: Measure student mastery of Colorado Academic Standards			
Manner in which results will be used: This is one measure as part of a balanced assessment system and can be used as a benchmark for students in relation to District and State score reports. This assessment also meets the requirement for state accountability.			
PSAT 8/9 (grade 9)	April 15, 2026	2.5 hours	State
PSAT 10 (grade 10)	April 15, 2026	2.5 hours	State
SAT (grade 11)	April 15, 2026	2.5 hours (3.5 hours w/essay)	State
PSAT/NMSQT (grades 10, 11) fall	October 22, 2025	2.5 hours	Local
PSAT 8/9 (grade 9) fall	October 22, 2025	2.5 hours	Local
Purpose: Measure student preparedness for college and career readiness			
Manner in which results will be used: This is one measure as part of a balanced assessment system and can be used as a benchmark for students in relation to District and State score reports. This assessment also meets the requirement for state accountability. The PSAT/NMSQT is used to determine eligibility for the National Merit Program.			
Teaching Strategies Gold Checkpoint (PreK)	August 15-October 24, 2025 October 27-February 6, 2026 February 9-May 1, 2026	On-going	State
Purpose: measure and monitor student's behavioral, cognitive, and academic development			
Manner in which results will be used: diagnostic, growth, monitoring, planning, reporting, and goal setting			
ACCUPLACER (qualifying 9 <sup>th</sup> graders)	November 6, 2025	3 hours	Local
Purpose: Evaluates a student's skills in reading, writing, and math.			
Manner in which results will be used: to assess a student's readiness for college coursework, including concurrent enrollment programs, where high school students take college courses.			
AAPPL (Assessment of Performance toward Proficiency in Languages) (grade 11 & 12)	March 4, 2026	3 hours	Local
Purpose: To assess language proficiency and biliteracy within a familiar classroom context.			
Manner in which results will be used: AAPPL scores are appropriate to award credit by examination or for program placement purposes.			
ACT Workkeys (grade 12) <i>*Required only if SAT cut scores were not met*</i>	December 9, 2025	3 hours	Local
Purpose: The assessments measure foundational skills required for success in the workplace.			
Manner in which results will be used: To earn a National Career Readiness Certificate, a credential that verifies the skills found to be most essential across industries and occupations and complies with the Colorado graduation criteria.			